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Pre-AP, January 2, 2017

- No School

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Pre-AP, January 3, 2017

- **Ted Talks: “What Adults can Learn from Children”**
    - What is the speech about? Does one sentence say this?
    - Does she use research? Where?
    - How does she introduce the research?
  
  - **Homework:**
    - Finish research (source cards, note cards, and Works Cited) due tomorrow.
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## Pre-AP, January 4, 2017

- Collect Works Cited and cards
  - Action Verbs
    - Transitive
    - Intransitive
    - GWB 15-16 (all)
  - Homework:
    - GWB 15-16 due tomorrow
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## Pre-AP, January 5, 2017

- Check GWB 15-16
  - Analyze expository articles
    - Jigsaw
      - What is the speech about? Does one sentence say this? Find the thesis sentence.
      - Does the author take a position in this paper/speech?
      - Does the author use research? Where?
      - How does the author introduce the research? How?
    - Present to the class
  - Homework:
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## Pre-AP, January 6, 2017

- **Finish Presentations**
  - **Linking Verbs**
    - “be” verbs
    - Other linking verbs
    - GWB 17-18 (all)
  - **Homework:**
    - GWB 17-18 (all) due Monday
    - Meet in the Library on Monday
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# Power Reading, January 2–January 6, 2017

## Log in and prepare for Independent Reading

- Monday: 1/2
  - No School
- Tuesday: 1/3
  - Whole class: STAAR “A Recipe for Life”, Read and take notes
  - Independent Reading
- Wednesday: 1/4 Independent Read
  - Whole class: STAAR “A Recipe for Life”, answer questions
  - Independent Reading
- Thursday: 1/5
  - Whole class: STAAR “Robots on the Reef”, Read and take notes
  - Independent Reading
- Friday: 1/6
  - Whole class: STAAR “Robots on the Reef”, Answer questions
  - Independent Reading

**Meet in the Library Monday**

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